

### Research Evaluation

Use this rubric to:

- Guide student research for the Expression Web Tutorial project.
- Evaluate student work at the end of the research phase of the project.

An outstanding Expression Web “e-cessory” Web development project will tell an interesting story about the development of an “e-cessory”—electronic device—and its impact. It will clearly show how the “e-cessory” meets the criteria of being significant in the lives of the student, family, friends, or community. The Web site will effectively communicate the student’s learning and demonstrate strategies for ease of use.

Criteria	Beginning 0-2	Developing 3-5	Accomplished 6-8	Exemplary 9-10	Score
Description and analysis of e-cessory impact	Selection is not electronic and has minimal impact on society	Selection is not electronic or has minimal impact on society	Description and analysis lack understand and depth	Description and analysis shows deep understanding of the relationships between technology and society	
Choice of background events	Events have limited relevance to selections	Events contribute in a minor way to technological development	Events show limited understanding of historical influences upon the development of the e-cessory	Events reflect an understanding of both societal and technological events leading to the development of the e-cessory	
Supporting Evidence Event 1	An insufficient quantity of supporting evidence communicated	Appropriate quantity of information but lacking relevance to event	Evidence is relevant but incomplete in regard to people, places, and environments surrounding the event	Evidence shows deep understanding of people, places, and environments surrounding the event	
Event 2	An insufficient quantity of supporting	Appropriate quantity of information but	Evidence is relevant but incomplete in	Evidence shows deep understanding of people, places, and environments	

	evidence communicated	lacking relevance to event	regard to people, places, and environments surrounding the event	surrounding the event	
Event 3	An insufficient quantity of supporting evidence communicated	Appropriate quantity of information but lacking relevance to event	Evidence is relevant but incomplete in regard to people, places, and environments surrounding the event	Evidence shows deep understanding of people, places, and environments surrounding the event	
Event 4	An insufficient quantity of supporting evidence communicated	Appropriate quantity of information but lacking relevance to event	Evidence is relevant but incomplete in regard to people, places, and environments surrounding the event	Evidence shows deep understanding of people, places, and environments surrounding the event	
Conclusions drawn	Insufficient conclusions	Irrelevant or incorrect conclusion	Minimal conclusions lacking understanding or depth	Conclusions are insightful and reflect an understanding of ways human beings view themselves in and over time	

**Note to teacher:** Add criteria to reflect the objectives and goals unique to the curriculum in which this activity is used.


